

Year 3 Newsletter Summer 2026



We are pleased to welcome back the children after their Easter break and hope you all had an enjoyable family time together.

The Year 3 teachers are:

Mr Good
Mrs Woodley
Miss Stansmore
Mrs Edon
Mrs Hinchley
Mrs Collier

The Key Stage 2 Lead is Mr Carlton.

PE times:

Class 3W (Mrs Woodley)	Wednesday and Friday
Class 3G (Mr Good)	Wednesday and Friday

Homework:













***Reading** - reading daily if possible but a minimum of 3 times a week and please record and sign in the individual reading records. Reading records will be reviewed weekly.

***Spellings** - a list of spelling words for each week will be stuck into your child's reading record. Please encourage your child to learn these words.

Additionally, there is a grid of activities (next page) which link to the Summer units covered in school. Children are asked to complete one (or more if you wish!) activity over the term.

If for any reason your child is unable to do their homework or they struggle with it, a brief note from home in their reading record would be appreciated. *Please note reading records are not routinely seen by an adult daily.*

YEAR 3 SUMMER TERM Homework Grid Choose to complete any of the homework ideas below

English	Science	History	Geography	DT/Art	Computing	RE
<p>Seagull Trouble! Write a funny story about a group of seagulls causing chaos at Whitby harbour.</p>	<p>ROCK HUNT Go on a walk and collect 3-5 different rocks. Describe each rock (colour, size, texture) and guess where it might have come from.</p> 	<p>Research about listed buildings in our locality</p> 	<p>Take a trip to a seaside town and take some photos of what there is to see and do. Can you make a sandcastle?</p>	<p>Make your own animation flick book. Example you tube video here...</p> 	<p>Animate Your Name using SCRATCH Use different letters, sprites, and effects to make your name dance, bounce, or sparkle. Skills: Motion, Looks, Events</p>	<p>Who was Mary Jones and why was she so fundamental to the history of The Bible?</p> 
<p>Captain Cook's New Adventure Write a new adventure for Captain Cook, starting in Whitby.</p>	<p>Rock Types Poster Learn about the three types of rocks: igneous, sedimentary, and metamorphic. Make a mini poster with pictures or drawings of each type and a short description.</p>	<p>Draw a picture of a historical Whitby landmark</p> 	<p>Draw and label a seaside town.</p> 	<p>Use a free animation app (like the free 'Stop Motion APP') to create your own fun animation at home.</p>	<p>Virtual Pet Create a simple pet that reacts when clicked—like purring, changing colours, or saying "I love you!" Skills: Events, Looks, Broadcast</p>	<p>Read a story from The Bible and rewrite it in your own words.</p> 
<p>The Mysterious Cave Create a story about finding a hidden cave near Whitby filled with something unexpected.</p>	<p>Fossil Imprints Make your own fossil imprint using clay and small objects (like shells or leaves). Take a picture or bring it in and write a sentence about how real fossils form.</p>	<p>List all of the things that you could do if you had a few days in Whitby.</p>	<p>Research where in the British Isles has</p> <ul style="list-style-type: none"> Sandy beach Rocky coast (with cliffs) Pebble beaches 	<p>Make your own thaumatrope toy (optical illusion). Video here...</p> 	<p>Basic Maze Game Design a maze and code a sprite to move through it using arrow keys. Skills: Conditionals, Sensing, Movement</p>	<p>Pick a Bible story (like David & Goliath, Noah's Ark, or Jonah & the Whale), then:</p> <ul style="list-style-type: none"> Act it out as a play with costumes or puppets Use cardboard props or stuffed animals
<p>A Stormy Night in Whitby Write a dramatic setting description of Whitby during a thunderstorm.</p>	<p>Shadow Shapes Game</p> <ul style="list-style-type: none"> Use a torch or lamp and some toys Shine light on them to make shadows on a wall Trace or draw the shadows Guess the object from the shadow! 	<p>Research about Whitby Abbey, draw it and label historical features.</p>	<p>Pick a few animals found on UK coasts:</p> <ul style="list-style-type: none"> Seagull Crab Seal <p>Task: Draw them and write one fact about each.</p> 	<p>Y3 SPANISH Games via the QR codes below...</p> 	<p>Make a PowerPoint to share with the class on one of our Summer school units (i.e. the seaside, rocks, fossils)</p>	<p>Challenge yourself to build a Bible scene with LEGO or blocks (or in Minecraft?):</p> <ul style="list-style-type: none"> Daniel in the lion's den Jesus calming the storm The Tower of Babel
<p>Diary of a Day in Whitby Imagine you spent the day in Whitby. Write a diary entry about your adventure.</p>	<p>Transparent, Translucent, Opaque Find objects around the house and sort them:</p> <ul style="list-style-type: none"> Transparent (see-through, like glass) Translucent (lets some light through, like tissue paper) Opaque (blocks light, like a book) <p>Draw or list 2 examples of each.</p>	<p>Write a diary entry as Captain James Cook.</p> 	<p>Draw them and write one fact about each.</p>	<p>Use a free animation app (like the free 'Stop Motion APP') to create your own fun animation at home.</p>	<p>Use Minecraft Education to make a landmark of Whitby</p> 	<p>Create a simple trivia game with fun questions like: "Who built the ark?" "What did Jesus feed 5,000 people with?" Use a board game format or quiz cards. Offer rewards like extra playtime or stickers.</p>

Remember, also: Please continue to read at least 3 times every week.

Practise your times tables and learn your weekly spellings (in your reading record)

Other curriculum areas

In Summer term, the children will ask the question 'Why should we preserve our locality?' (History), researching local areas of interest. In the second half of the summer term, we will 'Do we like to be beside the seaside?' learning about the coasts of the British Isles (Geography). The children will also be covering rugby, tennis, cricket and athletics in PE. Our Science units are 'Rocks and Soils' and also 'Light and Shadows'.

Uniform

Please ensure all of their uniform/PE kit is clearly labelled with your child's name.

Our school uniform:

- *Royal blue sweatshirts, jumpers or cardigan
- * White shirts or polo shirt
- * Grey or black trousers or skirts.
- * Plain black shoes or trainers
- * During the summer months, blue gingham dresses or grey/black uniform shorts can be worn.

Uniform with the school logo is not essential or expected - our uniform colour is available at most local supermarkets.

Our PE kit: * Suitable PE shoes or trainers * Plain black shorts/leggings/tracksuit bottoms * Plain white T-shirt. * Plain black sweatshirt, fleece or hoody.

No other colours or large pictures/logos are acceptable for the sweatshirt, fleece or hoody. NOTE: Football kits or football shirts are not acceptable for our PE lessons.

If a child comes in the wrong colour top/fleece or it has large pictures/logos on it, they may be asked to remove it and issued with a spare kit from bank of spare PE uniform.

Also, please note:

- Jewellery - plain stud earrings, these must be removed for P.E.
- Any kind of necklaces, bracelets and rings are not permitted.
- Make up and nail varnish is not allowed.
- Shoulder length hair or longer should be tied back.
- Skirts should not be too short, miniskirts are not allowed.
- Tights should be plain black, cream or grey and not patterned.
- No high heeled shoes.

In school we have a stock of high quality, pre-loved uniform which is free of charge. If you wish to enquire about stock availability, please contact the school office.

Water bottles:

All children require a water bottle for classroom use. A reminder that this can now include sugar free cordial juice or flavoured water but no fizzy drinks. We prefer the bottles with a sports style lid, to minimise spillages should the bottle be knocked over, but this is not essential.

Stationery:

Children are able to bring in their own stationery in a pencil case. Things we would encourage are:

*pencil

*pencil sharpener that collects the sharpening's.

*rubber

*ruler (preferably a 30cm one)

*glue stick

*coloured pencils (we very rarely use coloured pens in school, so have no need for these)

For those who don't have their own stationery, we have everything they need in school.

Cereal Bars:

To help raise money for Year 3 resources, we sell cereal bars on a playtime. These cost 50p and the money should be sent in with your child if they would like to buy one. The children are also welcome to bring in some fruit/vegetables or their own breakfast bar to eat. ***(Please note no bars to contain any nuts)***

Key Dates for Spring term:

Parents Evening Wednesday 22nd (3.30-5.30pm) and Thursday 23rd April (3.30-6.00pm)

Monday 4th May Bank Holiday Monday (school closed)

Half Term Monday 25th - Friday 29th May

Sports Day Y3/4 Friday 5th June 1.45pm start (weather dependant)

Sports week Monday 22nd-Friday 26th June (children to be in sports clothing all week)

Summer Fayre Friday 26th June (3.00 -5.00pm)

Friday 17th July Break up for the summer holidays

Further School Information

For further information on our curriculum, school policies and procedures (including term dates), please click on the links to the school our [school website](#).

As we head into the final term of Year 3, we'd like to thank you for your continued support and encouragement throughout the year. It's been a pleasure to watch the children grow in confidence and curiosity, and we're excited for all that's still to come. We hope you and your child have a happy, successful, and enjoyable final term in Year 3. If you have any concerns or wish to discuss an aspect of your child's education, please do not hesitate to get in touch.

Thank you.
The Year 3 Team.