



Personal Development at Whinstone Primary School



Personal development is a key strength of our school and is at the heart of our school's vision, curriculum and school culture.

We develop the whole child so that pupils are academically successful, emotionally secure, socially responsible and well prepared for life in modern Britain. Pupils leave our school as confident, respectful and resilient individuals who know how to keep themselves safe, understand others, contribute positively to society and make informed choices.

Personal development is not left to chance. It is taught explicitly through our PSHE/RSHE curriculum, wider curriculum opportunities, assemblies, enrichment, pupil leadership, educational visits and our daily school culture. It is woven throughout the school curriculum. Our school motto, *Being the best we can be* underpins this work and gives pupils a clear and consistent framework for behaviour, relationships and learning.

Inclusion is central to our approach. We carefully monitor participation so disadvantaged pupils and those with SEND access the same opportunities as their peers.

Ultimately, the impact is seen in our pupils: they are confident in expressing their views, respectful of differences, and able to articulate how to keep themselves safe and contribute positively to society.

We focus on experiences that some pupils may not otherwise have access to. We deliberately provide experiences that broaden pupils' horizons, particularly for those who may not otherwise have access to them.

Personal development is delivered through a layered approach.

Firstly, through our PSHE and RSHE curriculum, which is carefully sequenced from Early Years through to Year 6. Pupils learn about relationships, wellbeing, online safety and healthy lifestyles.

Secondly, through wider curriculum links. For example, pupils explore diversity and global citizenship in humanities, teamwork in PE, and reflection and values in RE.

Thirdly, through enrichment opportunities such as leadership roles, clubs, educational visits and community projects.

This ensures pupils experience personal development in authentic contexts rather than it being a purely theoretical subject.