

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,930
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,930

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	21%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>YES</u> / No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,930		Date Updated: 07/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain Sports Crew of 20 UKS2 pupils to support physical activities at lunchtime.	Ensures Sports crew are visible at lunchtimes & trained sports crew delivering daily activities.		£679.50 (T-shirts & Hoodie)	More children engaged in physical activity and playground games at lunchtimes in KS2 bubbles.	Programme in place to recruit new Sports Crew members in the autumn to maintain physical activity programme throughout the year.
Increase range of PE equipment available for lessons and activities.	Audit range and condition of current resources and upgrade or supplement with new equipment.		£1649.13	WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> • Pupils are more active in PE lessons - take part without stopping to rest. • Standards achieved in PE NC are improving with 93% in Year1, 90% in Year 2, 91% in Year 3, 96% in Year 4, 91% in Year 5 and 98% in Year 6 	

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			achieving end of KS attainment target. • Attitudes to learning improved - better concentration in lessons. • Children able to discuss and ways to be healthy. Children applying skills learnt in lessons during break and lunch times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration virtual/in person assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and PE and to be recognised as a “Sports Star” in assembly. Notice boards in the corridor raise the profile of PE and Sport for all visitors and parents.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Sports reports included in weekly twitter feeds to parents, plus PE bulletin summarises termly sport activities. Termly maintenance and updating of information.		Majority of pupils at some point in the year have recognition of achievement in sport in assembly. Pupils remain up to date with sport activities, and achievement of House groups.	The SLT have seen the benefits of the raised profile and are committed to funding these areas if the Primary PE and Sport Premium is discontinued.

<p>Sports Week - All children to engage in sports week which is shared via twitter with parents. A range of games and races to appeal to all children.</p>	<p>Sport's Day (week) 10th July Tracks painted on fields. Rewards and incentives purchased.</p>	<p>£300</p>	<p>Enjoyment and engagement in physical activity across the school. Celebrating all children in different abilities.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Pupils are very proud to be involved in assemblies. Sporting photos on our Twitter page and website is impacting on confidence and increased self-esteem. • Increased self-esteem / confidence is having an impact on learning across the curriculum. 	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 1%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Audit of staff knowledge and confidence in delivering of P.E</p>	<p>Questionnaire made for staff members asking them on their confidence and skill in delivering each of the topics in their current long-term plan.</p>		<p>Subject leader to identify where staff need extra CPD to upskill them in the areas of the curriculum.</p>	<p>Annual staff audit to check confidence in delivering of P.E across the school.</p>

<p>Cricket coach to work with a range of UPKS2 staff to upskill them on delivery quality lessons.</p> <p>Complete P.E programme of study membership purchased.</p>	<p>Summer term 1 – one full day</p> <p>To support teachers across the school with the delivery of P.E in all areas of the curriculum.</p>	<p>£150</p>	<p>High quality lessons to be delivered to children. Staff upskilled on cricket skills.</p> <p>Increased staff confidence.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets • Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	<p>Staff will learn skills that can be applied each year and also between teaching different year groups.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 59%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Continue to offer extra-curricular activities beyond the normal school day.</p> <p>Sports Week - All children to engage in sports week that is shared via twitter with parents. Activities offered: Climbing wall, Pole Vault, Archery, Inflatable Obstacle Course and DF Coaching.</p> <p>Carlton Adventure – subsidised residential offered to all Year 6 pupils to broaden range of opportunities and outdoor skills. Activities: Team building, Archery, Three-Peak</p>	<p>School sport taster sessions, such as Judo etc.</p> <p>Staff to deliver extra-curricular activity after school. After School: 5hours per week</p> <p>Sports week beginning 3rd July.</p> <p>54/61 children attended the week residential.</p>	<p>£680.17 (LI&GA)</p> <p>£3500</p> <p>£3230</p>	<p>Children are enthused to try different sports and increasingly take part in sport in the community.</p> <p>After school clubs include:</p> <p>Football (Y5/Y6)</p> <p>Netball (Y5/Y6 only)</p> <p>Live It & Get Active (Y2-Y6) Multi Sports, Boxercise / Kickboxing, Recreational games & activities, Football and Fitness / Circuit training</p> <p>All children have experienced a range of activities not usually offered within the national curriculum. Children have expressed interest in pursuing some of these sports outside of school.</p> <p>Children experienced activities and learnt life skills not offered within the national curriculum.</p>	<p>Improve links between school and community clubs.</p> <p>Continue to explore ways of identifying those pupils who do not take up additional PE and Sport opportunities and identify the barriers to remove.</p> <p>Staff members will be offering more of a range of clubs.</p>
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Challenge, Forest Adventure, High Challenge and Orienteering.				
Bikeability training level 1	Y5 & Y6 children – one week of training.		Children experienced riding a bike on and off the road whilst completing sets of tasks to pass the training.	
Additional swimming lessons offered for Y5 & 6 – introduced to ‘catch up’ children who have missed out through COVID.		£4300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in competitive sports, competing against children from other schools in our local area.	Participation in a number of festivals and tournaments including: cross country, tag rugby, athletics, leadership academy training, football & multi-skills.	£3010	Improved self-esteem for individuals taking part. Development of sporting attributes including sportsmanship, teamwork and dealing with defeat and disappointment. Sense of pride in representing Whinstone. Greater participation levels.	Development of additional staff to take a lead of leading sports teams etc.

Full partner with Stockton Schools Partnership (SSP)	Specific time for Subject Leader to plan and attend fixtures, festivals etc.	£2431.20		
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Signed off by	
Head Teacher:	Mr Mike Poppitt
Date:	19th July 2023
Subject Leader:	Debra Stansmore-O'Connor
Date:	19th July 2023
Governor:	Richard Craig
Date:	19th July 2023