

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13,621
Total amount allocated for 2020/21	£20,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,239
Total amount allocated for 2021/22	£20,620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41,859

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <u>No</u>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 9%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Maintain Sports Crew of 12 UKS2 pupils to support physical activities at lunchtime.	Ensures Sports crew are visible at lunchtimes & trained sports crew delivering daily activities.		£184 T-shirts	More children engaged in physical activity and playground games at lunchtimes in KS1 & LKS2.
Increase range of PE equipment available for lessons and activities.	Audit range and condition of current resources and upgrade or supplement with new equipment.		£3,568	Children play independently.  <b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>• Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>• Standards achieved in PE NC are improving with over 92% achieving end of KS attainment target.</li> <li>• Attitudes to learning improved -</li> </ul>
				Programme in place to recruit new Sports Crew members in the autumn to maintain physical activity programme throughout the year.  PE equipment will be replaced when required to maintain safe play.

			<p>better concentration in lessons.</p> <ul style="list-style-type: none"> <li>• Children able to discuss and ways to be healthy.</li> <li>• Children applying skills learnt in lessons during break and lunch times.</li> </ul>	
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>1%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Celebration virtual/in person assemblies every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and PE and to be recognised as a “Sports Star” in assembly.</p> <p>Notice boards in the corridor raise the profile of PE and Sport for all visitors and parents.</p> <p>Sports Days - All children to engage in sports days which is shared via twitter</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Sports reports included in weekly twitter feeds to parents, plus PE bulletin summarises termly sport activities.</p> <p>Termly maintenance and updating of information.</p> <p>Sport’s Day (week) 11<sup>th</sup> July Tracks painted on fields. Rewards,</p>	<p>£250</p>	<p>Majority of pupils at some point in the year have recognition of achievement in sport in assembly.</p> <p>Pupils remain up to date with sport activities, and achievement of House groups.</p> <p>Enjoyment and engagement in physical activity across the school.</p>	<p>The SLT have seen the benefits of the raised profile and are committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

with parents. A range of games and races to appeal to all children.	refreshments and incentives purchased.		<p>Celebrating all children in different abilities.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>• Pupils are very proud to be involved in assemblies. Sporting photos on our Twitter page and website is impacting on confidence and increased self-esteem.</li> <li>• Increased self-esteem / confidence is having an impact on learning across the curriculum.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit of staff knowledge and confidence in delivering of P.E	Questionnaire made for staff members asking them on their confidence and skill in delivering each of the topics in their current long-term plan.	£3,000 – supply / cover £1,400 - courses	Subject leader to identify where staff need extra CPD to upskill them in the areas of the national curriculum.	Annual staff audit to check confidence in delivering of P.E across the school.
Cricket coach to work with a range of UKS2 staff to upskill them on delivery quality lessons.	Summer term 1 – one weekly session	£150	High quality lessons to be delivered to children. Staff upskilled on cricket skills.	Staff will learn skills that can be applied each year and also between teaching different year

Complete P.E programme of study membership purchased.	To support teachers across the school with the delivery of P.E in all areas of the curriculum.	£1,500	Increased staff confidence.  <b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>• Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets</li> <li>• Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</li> </ul>	groups.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 61%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	School sport taster sessions, such as Judo etc.		Children are enthused to try different sports and increasingly take part in sport in the community.	Improve links between school and community clubs.

<p>Continue to offer extra-curricular activities beyond the normal school day.</p>	<p>Staff to deliver extra-curricular activity after school. After School: 5hours per week</p>	<p>£3,850 (LI&amp;GA) £15 Netball League fee</p>	<p>After school clubs include: Football (Y5/Y6 = 39 children). Netball (Y5/Y6 = 22 children).  Live It &amp; Get Active (Y2 = 20 children, Y3 = 44 children, Y4 = 52 children, Y5 = 17 children, Y6 = 16 children).</p>	<p>Continue to explore ways of identifying those pupils who do not take up additional PE and Sport opportunities and identify the barriers to remove.  Staff members will be offering more of a range of clubs.</p>
<p>Sports Week - All children to engage in sports week that is shared via twitter with parents. Activities offered: Climbing wall, skateboarding/scooters, MAD ed (Army), Pole Vault and DF Coaching.</p>	<p>Sports week beginning 4<sup>th</sup> July.</p>	<p>£9,000</p>	<p>All children have experienced a range of activities not usually offered within the national curriculum. Children have expressed interest in pursuing some of these sports outside of school.</p>	
<p>Carlton Adventure – subsidised residential offered to all Year 6 pupils to broaden range of opportunities and outdoor/life skills. Activities: Team building, Archery, Three-Peak Challenge, Forest Adventure, High Challenge and Orienteering.</p>	<p>58/76 children attended the week residential.</p>	<p>£9,500 (£500 coach)</p>	<p>Children experienced activities and learnt life skills not offered within the national curriculum.</p>	
<p>Orienteering Map purchased.</p>	<p>To incorporate P.E into other subject areas through orienteering.</p>	<p>£335</p>	<p>Map reading skills and team work improved in KS1.</p>	
<p>British Schools Gymnastics Association – Gymnastics subscription.</p>	<p>2 children from Y1/Y2 to compete in trampoline outside of school.</p>	<p>£12</p>	<p>Children experienced competition at a high level of trampoline across the</p>	

<p>Bikeability training level 1</p> <p>Additional swimming lessons offered for Y5 &amp; Y6 – introduced to ‘catch up’ children who have missed out through COVID.</p>	<p>Y5 &amp; Y6 children – one week of training.</p>	<p>£100</p> <p>£2,682</p>	<p>country.</p> <p>Children experienced riding a bike on and off the road whilst completing sets of tasks to pass the training.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in competitive sports, competing against children from other schools in our local area.  Full partner with Stockton Schools Partnership (SSP)	Participation in a number of festivals and tournaments including: cross country, tag rugby, athletics, leadership academy training, football & multi-skills.  Specific time for Subject Leader to plan and attend fixtures, festivals etc.	£3,881 - transport          £2,432	Improved self-esteem for individuals taking part. Development of sporting attributes including sportsmanship, teamwork and dealing with defeat and disappointment. Sense of pride in representing Whinstone. Greater participation levels.	Development of additional staff to take a lead of leading sports teams etc.

Signed off by	
Head Teacher:	Mike Poppitt
Date:	18 <sup>th</sup> July 2022
Subject Leader:	Debra Stansmore-O'Connor
Date:	18 <sup>th</sup> July 2022
Governor:	Richard Craig
Date:	18 <sup>th</sup> July 2022