

# Year 3 Curriculum

2021/2022

|                   | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|-------------------|--|--|--|--|---|---|
| <b>Science</b>    | Animals including humans   | Forces and Magnets   | Plants   | Plants   | Rocks   | Light   |
| <b>History</b>    | Stone Age and Bronze Age   |  | Iron Age and The Celts   |  | Ancient Egypt   |   |
| <b>Geography</b>  |  | Europe   |  | Mountains  |   | Earthquakes and Volcanoes   |
| <b>Art</b>        | Drawing Self Portraits   | Pattern and Mosaics  | Trust Art Project & Colour   | Texture and Plants   | Form Fossils  | Printing Volcanoes  |
| <b>DT</b>         | British Designers and Inventors  | Sew Patches together   | Celtic Roundhouses   | Biscuit/Energy Bars  | Ancient Egyptian Masks  | Understanding mechanical systems creating movement  |
| <b>Music</b>      | LET YOUR SPIRIT FLY<br>Focus on the historical context of musical styles   | GLOCKENSPIEL STAGE 1 /<br>CHRISTMAS SONGS FOR PERFORMANCES   | THREE LITTLE BIRDS<br>Focus on the reggae style and historical context of other musical styles   | DRAGON SONG<br>Focus on funk style and other music from around the world   | BRINGING US TOGETHER<br>Focus on disco style and performing in unison | REFLECT, REWIND & REPLAY<br>Consolidate learning from the year  |
| <b>Computing</b>  | <b>Computer Systems and Networks</b><br>Microsoft Office 365 / Seesaw and Connecting Computers                           | <b>Data and Information</b><br>Branching Databases   | <b>Programming A</b><br>MINECRAFT in Education<br>(Whinstone added unit)   | <b>Creating Media</b><br>Desktop Publishing  | Programming B<br>Events and Actions                                   | Creating Media<br>Stop Frame Animation  |
| <b>PE Outdoor</b> | Hockey   | Netball  | Football   | Tag Rugby  | Cricket/Rounders  | Athletics   |
| <b>PE Indoor</b>  | Basketball   | Gymnastics   | Fitness  | Dance  | Indoor Tennis   | Badminton   |
| <b>RE</b>         | What is the Bible and why is it important?   | What are the symbols associated with Christmas?  | What is a mosque and why is it important?  | How is Easter celebrated in Church?  | What are the 5ks in Sikhism?  | What is Eid and why is it important?  |
| <b>PSHE</b>       | Relationships  | Relationships  | Health and Wellbeing   | Health and Wellbeing   | Living in the Wider World   | Living in the Wider World   |
| <b>French</b>     | Weather, days of the week, months of the year, French celebrations, continuing to develop phonic knowledge through songs | Months of the year (French celebrations)<br>Extended Christmas vocab, continuing to develop phonic knowledge through songs | Body parts, understanding that French has masculine and feminine nouns and therefore uses two articles 'le' and 'la', understanding of the plural article 'les' Extended Easter vocab. | Aches and illness, French grammar with high frequency verb 'avoir' with the first singular pronoun 'J'ai' in 'J'ai mal a la tete' Continuing to develop phonic knowledge through songs | Instructions continuing to develop phonic knowledge through songs     | Instructions, End of year activities (Bastille day, football Euro or World Cup, Olympics)<br>Continuing to develop phonic knowledge through songs |