

## Year 6 Curriculum

2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Evolution & Inheritance	Living things and Habitats	Animals including humans	Light		Electricity
History	The Elizabethan Era		Children in Victorian Britain		World War II	
Geography		Climate zone and the environment		North America and comparing it to UK		Geographical skills and enquiry
Art	Colour	Form	Academy Art Project	Printing	Drawing	Textiles
DT	Food and nutrition – Making pizzas - Making party hats	Food and nutrition – Making pizzas - Making party hats	Food and Nutrition	Moving toys	Textiles- phone case/pencil case	Buzzer Games
Music	HAPPY - Focus on pop / Motown genre	HARVEST / CHRISTMAS SONGS AND PERFORMANCES	PERIODS OF MUSIC HISTORY  Looking at music from Mediaeval era to the 20th Century and now	YOU'VE GOT A FRIEND  Focus on the music of Carole King and her role as a key female composer	REFLECT, REWIND AND REPLAY  Consolidation of everything taught throughout the year	LEAVERS' SHOW  Learn songs for their final show and include the unit on MUSIC AND ME (Charanga scheme)
Computing	<b>Computer Systems and Networks</b> Communication	<b>Data and Information</b> Spreadsheets	<b>Programming A</b> Variables in games	<b>Creating Media</b> 3D modelling	<b>Programming B</b> Sensing	<b>Creating Media</b> Webpage design
PE Outdoor	Tag rugby	Football	Hockey	Netball	Cricket/ rounders	Athletics
PE Indoor	Fitness	Basketball	Gymnastics	Dance	Indoor Tennis	Badminton
RE	Rites of passage	Gospel stories and the birth of Jesus	Expressions of faith through Art: Christianity, Islam, Buddhism	How far can the death of Jesus be seen as a victory in Christianity?	War and pacifism	War and pacifism
PSHE	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the Wider World	Living in the Wider World

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>French</b>	<p>Basic greetings; Greeting people using different titles Introducing our self. Feelings. Breakfast food</p> <p>Grammatical understanding of quantities du, de la and des</p> <p>Christmas vocabulary and traditions in France</p> <p>Developing knowledge of etre at the third form (singular/plural) e.g. est/ sont</p> <p>Developing understanding of agreement of adjectives with the gender of the subject</p>	<p>Basic greetings; Greeting people using different titles Introducing our self. Feelings. Breakfast food</p> <p>Grammatical understanding of quantities du, de la and des</p> <p>Christmas vocabulary and traditions in France</p> <p>Developing knowledge of etre at the third form (singular/plural) e.g. est/ sont</p> <p>Developing understanding of agreement of adjectives with the gender of the subject</p>	<p>Various food and drinks</p> <p>Asking politely for food and drinks</p> <p>Expressing opinions on food and drinks</p> <p>Learning about typical food and drinks</p>	<p>Various food and drinks</p> <p>Asking politely for food and drinks</p> <p>Expressing opinions on food and drinks</p> <p>Learning about typical food and drinks</p>	<p>Understanding Euros currency</p> <p>Understanding of different coins and bank notes</p> <p>Revising numbers 1 to 60</p> <p>Learning numbers up to hundred, thousands (HA/MA)</p> <p>Developing knowledge of famous French monuments/ people</p>	<p>Understanding Euros currency</p> <p>Understanding of different coins and bank notes</p> <p>Revising numbers 1 to 60</p> <p>Learning numbers up to hundred, thousands (HA/MA)</p> <p>Developing knowledge of famous French monuments/ people</p>