

Year 3 Curriculum

2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans	Forces and Magnets	Plants	Plants	Rocks	Light
History	Stone Age and Bronze Age		Iron Age and The Celts		Ancient Egypt	
Geography		Europe		Mountains		Earthquakes and Volcanoes
Art	Drawing Self Portraits British Designers and Inventors	Pattern and Mosaics	Academy Art Project	Printing Mountains	Colour and Plants	Textures Heard's Birds
DT	British Designers and Inventors Understanding Mechanical Systems Creating movement	Sew Patches together	Celtic Roundhouses	Biscuit/Energy Bars	Ancient Egyptian Masks	Eid Lanterns
Music	LET YOUR SPIRIT FLY Focus on the historical context of musical styles	HARVEST / CHRISTMAS SONGS AND PERFORMANCES	THREE LITTLE BIRDS Focus on the reggae style and historical context of other musical styles	DRAGON SONG Focus on funk style and other music from around the world	BRINGING US TOGETHER Focus on disco style and performing in unison	REFLECT, REWIND & REPLAY Consolidate all learning from the year
Computing	Computer Systems and Networks Microsoft Office 365 / TEAMS and Connecting Computers	Data and Information Branching Databases	Programming A MINECRAFT in Education (Whinstone added unit)	Creating Media Desktop Publishing	Creating Media Stop Frame Animation	Programming B Events and Actions
PE Outdoor	Hockey	Netball	Football	Tag Rugby	Cricket/Rounders	Athletics
PE Indoor	Basketball	Gymnastics	Fitness	Dance	Indoor Tennis	Badminton
RE	What is the Bible and why is it important?	What are the symbols associated with Christmas?	What is a mosque and why is it important?	How is Easter celebrated in Church?	What are the 5ks in Sikhism?	What is Eid and why is it important?
PSHE	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the Wider World	Living in the Wider World

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French	Weather, days of the week, months of the year, French celebrations, continuing to develop phonic knowledge through songs	Months of the year, Extended Christmas vocab, continuing to develop phonic knowledge through songs	Body parts, understanding that French has masculine and feminine nouns and therefore uses two articles 'le' and 'la', understanding of the plural article 'les' Extended Easter vocab.	Aches and illness, French grammar with high frequency verb 'avoir' with the first singular pronoun 'J'ai' in 'J'ai mal a la tete' Continuing to develop phonic knowledge through songs	Instructions continuing to develop phonic knowledge through songs	Instructions, End of year activities (Bastille day, football Euro or World Cup, Olympics) Continuing to develop phonic knowledge through songs