

Pupil premium strategy statement (Whinstone Primary) 2021-2024

School overview

Metric	Data
School name	Whinstone Primary School
Pupils in school	485
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£103565
Academic year or years covered by statement	2021-2022 2022/2023 2023/2024
Publish date	01 December 2021
Review date	01 September 2022
Statement authorised by	Mike Poppitt
Pupil premium lead	Mike Poppitt
Governor lead	Jane Thompson

Disadvantaged pupil progress scores for last recorded year (2019)

Measure	Score
Reading	-1.4
Writing	+0.2
Maths	+0.1

Disadvantaged pupil performance overview for last recorded year (2019)

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	7%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff have received training to deliver the phonics and Reading Plus schemes effectively
Priority 2	To ensure all staff are able to identify gaps in learning and barriers to progress for disadvantaged pupils within their class and target interventions and support appropriately.
Priority 3	To continue to develop the curriculum areas and resources. Staff training and monitoring around all subjects and expanding resources for different curriculum areas.

Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching assessments and interventions Insufficient resources for some curriculum areas Lack of confidence and expectation for some disadvantage children
Projected spending	£20000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (78%)	July 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (83%)	July 22
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (81%)	July 22
Phonics	Achieve national average expected standard in PSC (84%)	July 22
Other	Improve attendance of disadvantaged pupils to LA average (96.4%)	July 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff have received training to deliver the phonics scheme effectively
Priority 2	To ensure daily 1-1 reading for disadvantaged pupils and lower attaining children
Priority 3	To ensure catch up groups for disadvantaged children in Y2 not achieving the expected standard in phonics at the end of Y1
Barriers to learning these priorities address	Providing additional support and ensuring gaps in learning are addressed Ensuring staff use evidence-based whole-class teaching assessments and interventions
Projected spending	£10100

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed the new Reading Plus scheme across KS2
Priority 2	Establish small reading group interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading with all children (need to increase the number and range of books available in school) Extra support needed to provide catch-up in reading
Projected spending	£25000

Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding before and after school clubs
Priority 2	Ensure that disadvantaged children have access to school visits and trips
Priority 3	To monitor attendance of disadvantaged children through 1 st day contact and follow up any absences
Barriers to learning these priorities address	Resources needed for clubs to run and develop Access to equipment and materials at home Financial constraints when funding school trips Improving attendance and readiness to learn for the most disadvantaged pupils (Offering breakfast club)
Projected spending	£25000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and providing cover
Targeted support	Ensuring time for school to support small groups with reading	Employed TA to work with small groups of disadvantaged children developing their reading skills
Wider strategies	Engaging the families facing most challenges	Working closely with other organisations to offer support when needed
Projected costs	£10200	

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019 for writing. Children performing worse with reading. As a result, reading plus will be embedded across KS2 and intervention groups implemented.
Progress in Mathematics	Steady improvement in disadvantaged pupil progress from 2018 to 2019 for mathematics. New aim to further increase the progress of disadvantaged children.
Phonics	Exceeded disadvantaged national average. New aim of all disadvantaged pupils meeting national average by July 2022.
Other - attendance	Attendance still remains a concern. Monitor attendance through 1 st day contact and follow up any absences. Working with LA to address persistent absence