

Year 5 Curriculum

2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and Space	Forces	Properties and changes in materials	Animals including humans	Living things and their environments	Recap and mini project
History	Anglo Saxons		The Vikings		History of Whitby	
Geography		South America		Rivers		Comparison of Whitby
Art	Printing and drawing	Printing and drawing	Academy Art Project	Colour and texture	Form and Pattern	Form and Pattern
DT		Sewing	Food and Nutrition	Pop up card	Pulleys, cogs and wheels	
Music	LIVIN' ON A PRAYER Focus on music from the rock genre and analyse own performance skills	HARVEST / CHRISTMAS SONGS AND PERFORMANCES	INSTRUMENTS OF THE ORCHESTRA Focus on different families and role of conductor	FRESH PRINCE OF BEL AIR Focus on hip-hop / rap genre and compose own rap music	DANCING IN THE STREET Focus on the Motown genre and its importance to the development of popular music	REFLECT, REWIND & REPLAY Consolidate all learning from the year
Computing	Computer Systems and Networks Sharing Information	Data and Information Flat File Databases	Programming A Selection in physical computing (crumbles)	Creating Media Video Editing	Creating Media Vector Drawing (3D printing)	Programming B Selection in Quizzes
PE Outdoor	Football	Tag Rugby	Netball	Hockey	Cricket/Rounders	Athletics
PE Indoor	Basketball	Fitness	Dance	Gymnastics	Indoor Tennis	Badminton
RE	What is a Gurdwara and why is it important?	Why do Christians think about others at Christmas?	The importance of food, drink and leisure in Islam	How do betrayal and loyalty feature in the Easter story?	Compare and contrast worship in the home. Christianity, Islam and Hinduism	Compare and contrast worship in the home. Christianity, Islam and Hinduism
PSHE	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the Wider World	Living in the Wider World

<p style="text-align: center;">French</p>	<p>Describing our colour of hair and colour of eyes Using the high frequency verb avoir with three forms 'j'ai', tu as, il a, elle as les yeux ...et les cheveux</p>	<p>Writing short description using adjectives learnt in year 4 to describe ourselves and describing our hair and eye colour.</p>	<p>Rooms of the house Describing our house with varied adjectives Revising numbers up to 50 and learning numbers 50 to 70. Telling simple time</p>	<p>Daily routine and saying at what time we do these daily actions. Saying in which room we do these actions Easter vocab</p>	<p>School subjects and opinions Schools and education, Comparing French /English</p>	<p>Sports and opinions</p>
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