

Year 4 Curriculum

2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity	Sound	Animals including humans	Solids, liquids and gases	Living things and their environments	Mini projects
History	Romans and impact on Britain	Romans and impact on Britain	Ancient Greece	Ancient Greece	Islamic civilisation	Islamic civilisation
Geography	A study of ancient settlers in UK from a geographical point	A study of ancient settlers in UK from a geographical point	Climate zones, Biomes and vegetation belts	Climate zones, Biomes and vegetation belts	Africa	Africa
Art	Colour and form	Colour and form	Academy Art Project	Drawing and Pattern	Printing and Texture	Printing and Texture
DT	Roman Catapult Christmas Sewing		Wooden photo frames		African savoury food	
Music	MAMMA MIA! Focus on music from 70s and 80s and ABBA as a band	HARVEST / CHRISTMAS SONGS AND PERFORMANCES	STOP! (Anti-bullying song) Focus on different genres of music and composing with them	LEAN ON ME Focus on performing together in unison	BLACKBIRD Focus on performing and composing using all musical elements	REFLECT, REWIND & REPLAY Consolidate all learning from the year
Computing	Computer Systems and Networks The Internet	Data and Information Data Logging	Programming A Repetition in Shapes	Programming B Repetition in games	Creating Media Audio editing	Creating Media Photo Editing
PE Outdoor	Netball	Hockey	Tag Rugby	Football	Cricket/Rounders	Athletics
PE Indoor	Gymnastics	Basketball	Dance	Fitness	Indoor Tennis	Badminton
RE	Yom Kippur and Rosh Hashana/Journeys associated with Christmas	Yom Kippur and Rosh Hashana/Journeys associated with Christmas	What is a church, why important?/Why is Easter important to Christians	What is a church, why important?/Why is Easter important to Christians	What are the Five Pillars of Islam?	What are the Five Pillars of Islam?
PSHE	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the Wider World	Living in the Wider World
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

<p style="text-align: center;">French</p>	<p>Basic greetings; All about me ; Introducing myself;</p> <p>Revision numbers 1 to 20; Age;</p> <p style="text-align: center;">I</p>	<p style="text-align: center;">Family</p> <p>Christmas vocabulary and traditions</p> <p>Understanding that the pronoun 'my' has three forms depending if the noun is masculine, feminine and plural</p>	<p>All about me; Pets; Pets and their colours</p> <p>Using a high frequency verb 'avoir' with first three forms</p> <p style="text-align: center;">J'ai, tu as, il a, elle a</p> <p>Understanding that adjectives in French have different and recognising the feminine and masculine forms</p>	<p>Understand Using a high frequency verb 'avoir' with first three forms</p> <p style="text-align: center;">J'ai, tu as, il a, elle a</p> <p>Understanding that the colour adjective goes after the noun e.g. un chien noir et blanc</p> <p>Easter vocabulary and traditions in France</p>	<p>Varied adjectives to describe ourselves and other people (physical) and using the high frequency verb 'etre' with three forms</p> <p>Je suis, tu es, il est, elle est</p> <p>Understanding that adjectives may have two forms (masculine and feminine)</p>	<p>Masculine and feminine forms of adjectives to describe our personality and</p> <p>using the high frequency verb 'etre' with three forms</p> <p>Je suis, tu es, il est, elle est</p> <p>Understanding that adjectives may have two forms (masculine and feminine)</p>
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