



Geography KS1 National Curriculum

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. Pupils should be taught to:

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



Geography Implementation

Geography is taught as an area of learning in its own right, as well as integrated with other curriculum areas where appropriate. There is also flexibility to seize opportunities to celebrate and acknowledge significant events.

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| Year 1 Geography Implementation – Key Concepts |
| <p>The Key Concepts of Geography at Whinstone are:</p> <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Human and physical geography • Geographical skills and enquiry |

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| In Year 1 the Key Concepts of Geography are taught through the following sequence of topics:: | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Our Local Area | | Continents & Oceans. UK & map skills | | UK, Continents & Oceans, Hot & Cold Places | |

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| Topic Specific Vocabulary |
| <p>Use basic geographical vocabulary to refer to:</p> <p>*key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>*key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> |



Whinstone Primary School Year 1 Geography



These Key Concepts, knowledge and vocabulary will be taught and reinforced through the development of the specific skills listed. These Key Concepts and vocabulary will be revisited and repeated throughout a child's journey of Geography at Whinstone.

| Locational knowledge | Place Knowledge | Human & Physical geography | Geographical skills & enquiry |
|---|---|---|--|
| <p>Name, locate and identify the 4 countries and capital cities in the UK.</p> <p>Name and locate our local area of the North East & nearby cities on a UK map.</p> | <p>Understand human and physical geography of a small area of the UK (our local area). Compare to other places.</p> | <p>Identify human and physical features of our local area.</p> <p>Identify seasonal and daily weather patterns in UK.</p> | <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding area. (e.g. note-taking, videoing, data collections, sketches.)</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features.</p> |



Whinstone Primary School Year 1 Geography



Geography Impact

At the end of each topic teachers will evaluate what knowledge and skills pupils have gained within the Key Concepts.

| Key Concept | Meeting expectations |
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| Locational Knowledge | I can name, locate and identify the 4 countries and capital cities in the UK. |
| Locational Knowledge | I can name and locate our local area of the North East & nearby cities on a UK map. |
| Place Knowledge | I can give some similarities and differences between my local area and other areas. |
| Human and Physical Geography | I can identify human and physical features of my local area. |
| Human and Physical Geography | I can identify seasonal and daily weather patterns in UK (Science link). |
| Geographical skills & enquiry | I can use simple fieldwork and observational skills to study the geography of my school and its grounds. |
| Geographical skills & enquiry | I can identify key human and physical features of my school and its surrounding area. (e.g. note-taking, videoing, data collections, sketches.) |
| Geographical skills & enquiry | I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features. |