

Reception Writing Assessment Records



Key to add to date – CI (child initiated) TI (Teacher Initiated) TL (Teacher Led)

Ages & Stages	Outcomes	Date	Date	Date
22-36 months	Distinguishes between the different marks they make			
30-50 months	Sometimes gives meanings to marks as they draw and paint			
	Ascribes meanings to marks they see in different places			
40-60 months	Gives meaning to marks they make as they draw, write and paint			
	Begins to break the flow of speech into words			
	Continues a rhyming string			
	Hears and says the initial sound in words			
	Can segment the sounds in simple words and blend them together			
	Links sounds to letters, naming and sounding the letters of the alphabet			
	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence			
	Writes own name and other things such as labels and captions			
	Attempts to write short sentences in meaningful contexts			
ELG	Children use their phonic knowledge to write words in ways which match their spoken sounds			
	They also write some irregular common words			
	They write simple sentences which can be read by themselves and others			
	Some words are spelt correctly and others are phonetically plausible			
Exceeding	Children can spell phonically regular words of more than one syllable as well as many irregular but high frequency words.			
	They use key features of narrative in their own writing			