

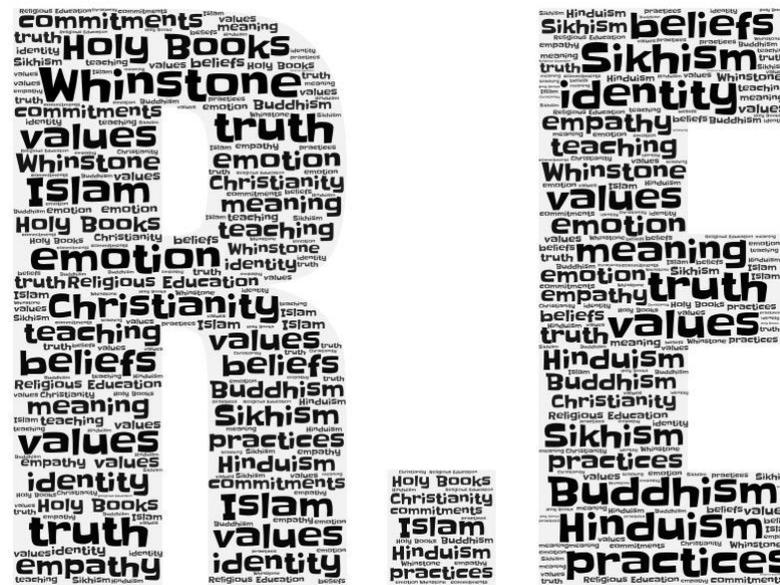


Whinstone Primary School Year 4 Religious Education



Religious Education Statement of Intent

We use the agreed Stockton Borough Council Religious Education syllabus as the basis for our curriculum. Our teaching promotes the spiritual, moral, social and cultural development of our pupils. It reflects the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of other principal religions represented in Great Britain and in our own local community. Our teaching enables pupils to acquire knowledge and understanding of religious beliefs, values and traditions of other individuals including practices, festivals and rituals. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.





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Religious Education Implementation

Religious Education (RE) is taught as an area of learning in its own right, as well as integrated with other curriculum areas where appropriate. There is also flexibility to seize opportunities to celebrate and acknowledge significant events.

Year 4 RE Implementation – Key Concepts

The Key Concepts of RE at Whinstone are:

- Beliefs and teaching (What people believe)
- Practices and lifestyles (What people do)
- Identify and experience (making sense of who we are)
- Meaning, purpose and truth (making sense of life)
- Symbols and their meaning in religion

In Year 4 Religious Education is taught in discreet lessons under the following broad topic headings:

Autumn	Spring	Summer
Yom Kippur and Rosh Hashana/Journeys associated with Christmas	What is a church, why important?/Why is Easter important to Christians.	What are the Five Pillars of Islam?

Year 4 Religious Education Implementation – Key Concepts and Vocabulary

Practices	Festivals	Beliefs	Beliefs	Beliefs	Beliefs
Topic Specific Vocabulary					
Festivals	Journey	Church	Palm cross	Islam	Muhammad
Rosh Hashana	Shepherd	Pulpit	Gethsemane	Shahadah	Eid-ul-Adha
Yom Kippur	Census	Bible	Judas	Salah	Ramadan
Jewish	Bethlehem	Steeple	Betrayal	Zakah	Makkah/Mecca
New Year	Angel	Aisle	Barabas	Sawm	Wudu
Apples/Honey	Magi	Altar	Good Friday	Hajj	Mosque
Atonement/Fogiveness	Journey	Priest/Vicar	Resurrection	Allah	Pilgrimage



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These key concepts, knowledge and vocabulary will be taught and reinforced through the development of these specific skills. These Key Concepts and vocabulary will be revisited and repeated throughout a child's journey of RE at Whinstone.

Beliefs and teachings (what people believe)	Practices and lifestyles (what people do)	Identity and experience (making sense of who we are)	Meaning, purpose and truth (making sense of life)	Symbols and their meaning in Religion.
Describe the key beliefs and teachings of the religions studied. Making connections with other features of the religions making some comparisons between religions.	Show understanding of the ways of belonging to different religions and what these involve.	Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers.	Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied. Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.	Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.



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R.E. Impact

At the end of each topic teachers will evaluate what knowledge and skills pupils have gained within the Key Concepts

Key Concepts	Meeting expectations
Beliefs and teachings	I can begin to know the importance of a New Year with reference to Rosh Hashanah.
Beliefs and teachings	I can begin to know why Jews think of God as a judge.
Identity and experience	I can reflect on ideas of forgiveness and saying sorry.
Symbols and their meaning in religion	I know Yom Kippur is an important Jewish festival.
Beliefs and teachings	I can recount and retell the main features of Mary and Joseph's journey.
Meaning, purpose and truth	I can recognise the challenges faced in all the Nativity journeys.
Meaning, purpose and truth	I can understand the experiences of key Nativity people as they made their journeys,
Identity and experience	I can recall and retell some of the important journeys I have made.