

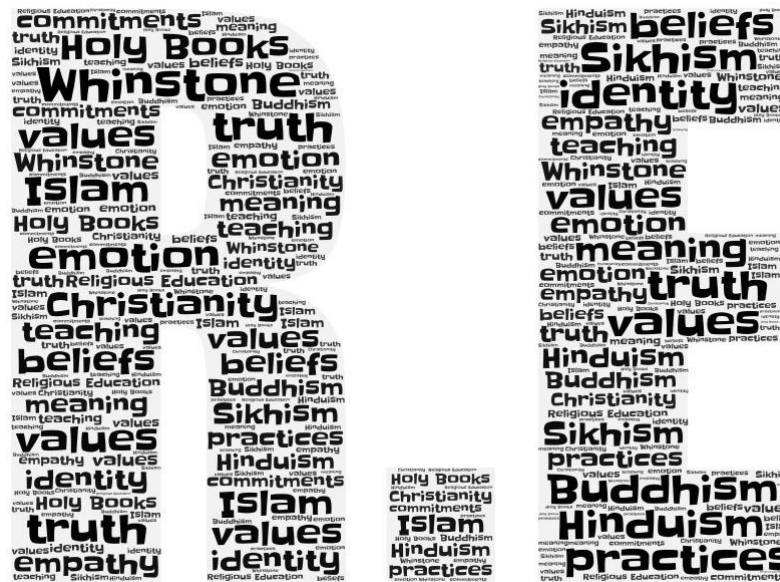


Whinstone Primary School Year 3 Religious Education



Religious Education Statement of Intent

We use the agreed Stockton Borough Council Religious Education syllabus as the basis for our curriculum. Our teaching promotes the spiritual, moral, social and cultural development of our pupils. It reflects the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of other principal religions represented in Great Britain and in our own local community. Our teaching enables pupils to acquire knowledge and understanding of religious beliefs, values and traditions of other individuals including practices, festivals and rituals. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.





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Religious Education (RE) is taught as an area of learning in its own right, as well as integrated with other curriculum areas where appropriate. There is also flexibility to seize opportunities to celebrate and acknowledge significant events.

Year 3 RE Implementation – Key Concepts

The Key Concepts of RE at Whinstone are:

- Beliefs and teaching (What people believe)
- Practices and lifestyles (What people do)
- Identify and experience (making sense of who we are)
- Meaning, purpose and truth (making sense of life)
- Symbols and their meaning in religion

In Year 3 Religious Education is taught in discreet lessons under the following broad topic headings:		
Autumn	Spring	Summer
What is the Bible, why is it important?/Symbols associated with Christmas.	What is a Mosque, why is it important? How is Easter celebrated in Church?	Sikhism’s 5K’S/What is Eid?

Topic Specific Vocabulary					
Old Testament	Christingle	Dome	Matzo	Sikhism	Festival
Latin	Signs	Mihrab	Passover	Khalsa	Eid al Fitr
New Testament	Symbols	Prayer wall	Disciple	Kirpan	Muslim
Gospels	Light	Minaret	Paschal Candle	Kesh	Ramadan
Monks	Wreath	Ablutions	Eucharist	Kachera	Celebration
Illuminated	Service	Mat	Cross	Kanga	Fasting
Manuscripts	Procession	Mecca	Church	Symbol	Feasting



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These key concepts, knowledge and vocabulary will be taught and reinforced through the development of these specific skills. These Key Concepts and vocabulary will be revisited and repeated throughout a child’s journey of RE at Whinstone.

Beliefs and teachings (what people believe)	Practices and lifestyles (what people do)	Identity and experience (making sense of who we are)	Meaning, purpose and truth (making sense of life)	Symbols and their meaning in Religion.
<p>Be able to recount outlines of some religious stories and teaching.</p> <p>Recognise and name features of religions and beliefs.</p> <p>Know the importance of religious beliefs and teaching.</p>	<p>Recognise features of religious life and practice.</p> <p>describe how some features of religions studied are used or exemplified in festivals and practices</p>	<p>Identify aspects of own experience and feelings, in religious material studied.</p> <p>Identify what influences their lives.</p>	<p>Identify things they find interesting or puzzling, in religious materials studied.</p> <p>Ask significant questions about religions and beliefs.</p>	<p>Recognise some religious symbols and words.</p> <p>Recognise different forms of religious expression.</p> <p>Make links between values and commitments, including religious ones, and their own attitudes or behaviour.</p>



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R.E. Impact

At the end of each topic teachers will evaluate what knowledge and skills pupils have gained within the Key Concepts.

Key Concept	Meeting expectations
Beliefs and teaching	I can recognise and name features of The Bible and the Lindisfarne monks work.
Practices and lifestyles	I can make links between The Bible and its importance to Christians.
Beliefs and teaching	I can use some religious words connected to the Bible.
Beliefs and teaching	I can retell some of the main features in the life of Saint Bede.
Symbols and their meaning in religion	I can describe the difference between a sign and a symbol.
Symbols and their meaning in religion	I can identify a range of symbols used to represent Christmas.
Symbols and their meaning in religion	I understand the religious significance of a Christingle.
Symbols and their meaning in religion	I know the meaning of the four different elements on the Christingle.