



Whinstone Primary School Year 2 Religious Education



Religious Education Implementation

Religious Education (RE) is taught as an area of learning in its own right, as well as integrated with other curriculum areas where appropriate. There is also flexibility to seize opportunities to celebrate and acknowledge significant events.

Year 1 RE Implementation – Key Concepts
The Key Concepts of RE at Whinstone are: <ul style="list-style-type: none"> • Beliefs and teaching (What people believe) • Practices and lifestyles (What people do) • Identify and experience (making sense of who we are) • Meaning, purpose and truth (making sense of life) • Symbols and their meaning in religion

In Year 2 Religious Education is taught through the following sequence of topics:		
Autumn	Spring	Summer
What is the Quran, why is it important?/ How/Why do Christians celebrate Christmas?	The Torah/Key events of Easter story	Jesus and his disciples/Guru Nanak

Topic Specific Vocabulary					
What is the Quran/ How/Why do Christians celebrate Christmas		The Torah/Key events of the Easter story		Jesus and his disciples/Guru Nanak	
Quran	Fayre	Torah	Maundy Thursday	Jesus	Guru Nanak
Arabic	Dinner	Holy Book	Shroud	Disciple	Sikh
Mohammed	Advent	Synagogue	Tomb	Twelve	Celebration
Special	Food	Yad	Resurrection	Peter	Founder
Respect	Mary	Jew	Easter Sunday	Judas	Birth
Holy Book	Joseph	Hebrew	Roman	Mary Magdalene	Special
Quran Stand	Celebrate	Ten Commandments	Crucify/Crucifixion	Friends/Followers	Birthday



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These key concepts, knowledge and vocabulary will be taught and reinforced through the development of these specific skills. These Key Concepts and vocabulary will be revisited and repeated throughout a child's journey of RE at Whinstone.

Beliefs and teachings (what people believe)	Practices and lifestyles (what people do)	Identity and experience (making sense of who we are)	Meaning, purpose and truth (making sense of life)	Symbols and their meaning in Religion.
Be able to recount outlines of some religious stories and teaching. Recognise and name features of religions and beliefs.	Recognise features of religious life and practice. Recognise and name features of religions and beliefs.	Identify aspects of own experience and feelings, in religious material studied	Identify things they find interesting or puzzling, in religious materials studied	Recognise some religious symbols and words. Recognise different forms of religious expression.



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R.E. Impact

At the end of each topic teachers will evaluate what knowledge and skills pupils have gained within the Key Concepts.

Key Concept	Meeting expectations
Beliefs & teaching/practice & lifestyle	I can identify some features of the Quran.
Identity and experience	I can explain why the Quran is important to Muslims.
Beliefs and teachings	I can retell the story of Muhammed.
Meaning, purpose and truth	I know how to treat all books with respect.
Practice and lifestyle	I can identify foods that are eaten at different celebrations.
Symbols and their meaning in religion	I know the key features of the Nativity story.
Beliefs and teaching	I know that Christians celebrate Jesus' birthday at Christmas time.
Symbols and their meaning in religion	I know that Advent is a countdown to Christmas.