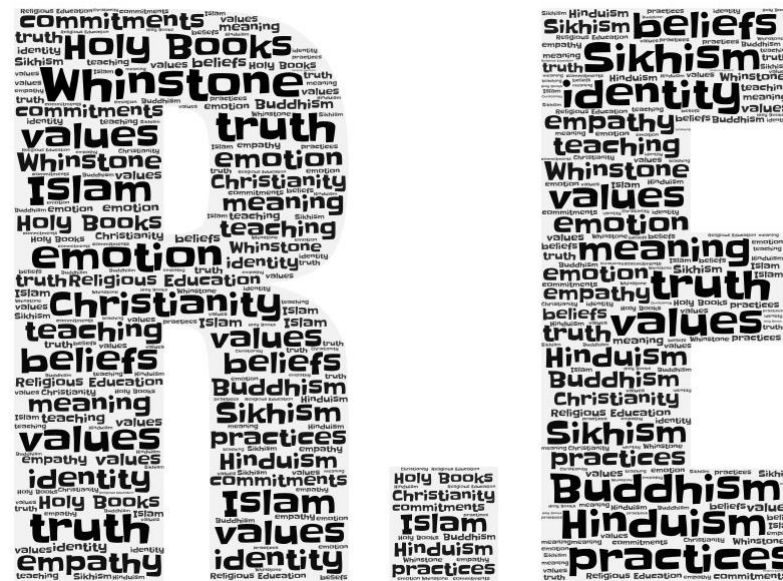




Religious Education Statement of Intent

We use the agreed Stockton Borough Council Religious Education syllabus as the basis for our curriculum. Our teaching promotes the spiritual, moral, social and cultural development of our pupils. It reflects the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of other principal religions represented in Great Britain and in our own local community. Our teaching enables pupils to acquire knowledge and understanding of religious beliefs, values and traditions of other individuals including practices, festivals and rituals. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.





Religious Education Implementation

Religious Education (RE) is taught as an area of learning in its own right, as well as integrated with other curriculum areas where appropriate. There is also flexibility to seize opportunities to celebrate and acknowledge significant events.

Year 1 RE Implementation – Key Concepts
<p>The Key Concepts of RE at Whinstone are:</p> <ul style="list-style-type: none"> • Beliefs and teaching (What people believe) • Practices and lifestyles (What people do) • Identify and experience (making sense of who we are) • Meaning, purpose and truth (making sense of life) • Symbols and their meaning in religion

In Year 1 Religious Education is taught through the following sequence of topics:		
Autumn	Spring	Summer
Belonging in Christianity/ Why do Christians give gifts at Christmas?	Belonging in Islam / What is Easter and why is Palm Sunday important?	Belonging in Sikhism/ Who is Mohammed and why is he important?

Topic Specific Vocabulary					
Belonging in Christianity/Christmas		Belonging in Islam/Easter		Belonging in Sikhism/Mohammed	
Font	Angel	Allah	Easter	Sikh	Mohammed
Baptism	Stable	Tahneek	Spring	Kaur	Prophet
Gown	Jesus	Adhaan	Growth	Singh	Messenger
Jesus	Gold	Aqiqqa	Celebrate	Guru Granth Sahib	Mecca
John	Frankincense		Palm Sunday	Gurdwara	Islam
Infant	Myrrh		Jesus	5K's	Angel
Water	Gift		Crowd		



Whinstone Primary School Year 1 Religious Education



These key concepts, knowledge and vocabulary will be taught and reinforced through the development of these specific skills. These Key Concepts and vocabulary will be revisited and repeated throughout a child's journey of RE at Whinstone.

Beliefs and teachings (what people believe)	Practices and lifestyles (what people do)	Identity and experience (making sense of who we are)	Meaning, purpose and truth (making sense of life)	Symbols and their meaning in Religion.
Be able to recount outlines of some religious stories and teaching. Recognise and name features of religions and beliefs.	Recognise features of religious life and practice. Recognise and name features of religions and beliefs.	Identify aspects of own experience and feelings, in religious material studied	Identify things they find interesting or puzzling, in religious materials studied	Recognise some religious symbols and words. Recognise different forms of religious expression.



R.E. Impact

At the end of each topic teachers will evaluate what knowledge and skills pupils have gained within the Key Concepts.

Belonging in Christianity/Christmas	
Key Concept	Meeting expectations
Beliefs and teachings	I can retell what happens during a Christian baptism.
Identity and experience	I can describe my own experiences of belonging.
Practices and lifestyles	I can say why baptism is important to Christians.
Practices and lifestyles	I can describe some similarities and differences between adult and infant baptism.
Beliefs and teachings	I can identify the gifts the Magi brought to Jesus.
Meaning, purpose and truth	I can understand what is meant by the term gift.
Symbols and their meaning in Religion.	I know the main features of the Nativity story.
Meaning, purpose and truth	I can give reasons why Jesus is special.