French Statement of Intent

Learning a foreign language is an essential skill in the globalised world we live in and at Whinstone we believe that the earlier a child is exposed to a foreign language, the faster the language acquisition becomes. We deliver high quality French education which inspires and enthuses children while broadening their curiosity and understanding of the target country, its culture and history. We aim at teaching purposeful language using authentic material and resources while teaching them the strategies to work out the meaning and the grammar of the target language.

We develop children's linguistic skills and knowledge of France, its language and culture by:

- Teaching them traditional songs, poems and rhymes that allow them to explore sounds and pattern of the target language.
- Planning lessons which provide the children to work on their four linguistic skills e.g. listening, speaking, reading and writing.
- Planning activities which give the children the opportunities to communicate in the target language (through pair-work, group work, games and singing activities) so that they can express ideas, feelings, facts and show understanding through a wide of range of topics.
- Catering for all learning styles. It is our aim to support and challenge pupils of all abilities, using differentiated activities, resources and success criteria.
- Teaching a core of grammatical knowledge in French which the pupils can apply to the learning of French and other languages in KS3.
- Broadening their knowledge and understanding of Francophonie e.g. understanding that French is spoken in several countries such as Switzerland, Belgium, Luxembourg, overseas French territories and Quebec in Canada.

French Implementation

French is taught as an area of learning in its own right, as well as integrated with other curriculum areas where appropriate. There is also flexibility to seize opportunities to celebrate and acknowledge significant events.

Year 1 French Implementation – Key Concepts
The key concepts of French at Whinstone are: • Developing speaking skills e.g. understanding of French phonics and developing accurate pronunciation and intonation. • Developing listening skills e.g. showing understanding by joining in and answering questions, singing along traditional songs. • Developing reading skills e.g. linking the words to the sound or pictures. • Developing writing skills e.g. labelling pictures

In Year 1 the Key Concepts of French are taught through the following sequence of topics:		
Autumn	Spring	Summer
Greetings, introducing yourself, classroom language, feelings, Numbers 1-10, toys, Christmas vocabulary and Christmas in France. Explore the patterns and sounds of language through songs and rhymes.	Colours, fruits, classroom equipment, Easter vocabulary and how we celebrate it in France. Explore the patterns and sounds of language through songs and rhymes.	Farm animals, zoo animals, Reading the French version of Dear Zoo. Traditional French songs and stories.

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Year 1 French Implementation – Key Vocabulary					
bonjour, au revoir Comment tu t'appelles? Je m'appelle Classroom language : Super Excellent Tres bien Oui Non Ecoutez Levez-vous ! Assessez-vous Comment ça va ? Ça va bien, Ça va mal Comme-ci comme ca Un, deux, trois, quatre ,cinq, six, sept, huit, neuf, dix les jouets : La peluche, La marionnette, la voiture, la poupée, la figurine, le train, les legos, le camion, les animaux Christmas :le Père Noel, cadeau, le renne, le traineau, le lutin Understanding that Christmas is an important celebration. It's a time when family meet and have a family meal. Noticing similarities and differences between the way we celebrate Christmas in France and the way we celebrate it in Great-Britain/ England.	Les couleurs : blanc, rose, orange bleu, rouge, violet, jaune, noir, marron, gris, vert Songs : Alouette. Frère Jacques. Meunier tu dors ton moulin ton moulin va trop vite.	Fruit time : Une pomme, une fraise, Une carotte, une banane, une tomate, une orange, Une poire, s'il vous plait, merci La poule, la vache le mouton ,le cheval le cochon, la poule, l'ane, les poussins	Le lapin ,le chocolat la poule, le poussin les cloches, Joyeuses Pâques Understanding that Easter is an important celebration. It's a time when family meet and have a family meal. Noticing similarities and differences between the way we celebrate Easter in France and the way we celebrate it in Great-Britain/ England. No Easter bunny in France. The importance of new life (chicks, baby bunnies, nest) made in chocolate and used for decorations in France. On Easter Sunday, children go for Easter egg hunt.	Ecoutez! Regardez ! Asseyez-vous ! Levez-vous ! Silence, taisez-vous ! La table, La chaise, La porte, les fenêtres, la maitresse, Le professeur, le tableau blanc, le tableau, l'ordinateur	Le zèbre, le tigre, l'ours, le gorille, la girafe, le serpent, le perroquet, le rhinocéros, le lion, le singe.

Whinstone Primary School Year 1 French

These Key Concepts, knowledge and vocabulary will be taught and reinforced through the development of the specific skills listed. These Key Concepts and vocabulary will be revisited and repeated throughout a child's journey of French at Whinstone.

Speaking	Listening	Reading	Writing

• Children learn to develop accurate pronunciation and intonation so that others understand when they speak familiar vocabulary and basic classroom language.
• respond briefly with single words or short phrases. Their pronunciation may be approximate and they may need considerable support from a spoken model and from visual cues.
• Conversational games (pair-work such as guess my partner's word, mime and guess, mouthe and guess, write on partner's back and guess). Role play on saying what is your name and how you feel
• Repetition games (teacher vs class)
• Singing traditional French songs.
	• Listening: Children show that they understand simple classroom commands, short statements and questions. They understand speech spoken clearly face to face or from a good quality recording. They may need a lot of help such as repetition and gesture.
	• appreciate stories, songs, poems and rhymes in the target language
	• Pair work: listen to partner and guess (mouthe and guess)
	• Listening (Teacher uses target language as much as possible)
	   • Listening to songs
	   • Listening to partner doing pair work activities
		• Reading (linking the words to the sound)
		Ch shows that they understand single words presented in clear script in a familiar context. They may need visual cues.
		• Label the pictures with correct word/ phrase.
		• Match colours, numbers, fruits, familiar language to its written form
		• Singing (traditional French nursery songs)
		• Recognising cognates
		• Recognising rhyming pattern
		• read carefully and show understanding of single words and simple writing.
			• Writing (recording words and showing meaning by drawing pictures)

French Impact

At the end of each topic teachers will evaluate what knowledge and skills pupils have gained within Key Concepts.

Key Concept	Meeting expectations
Speaking & Listening	I can say and repeat single words.
Speaking & Listening	I can repeat rhymes and enjoy the sound of words from songs and short videos.
Speaking & Listening	I can understand a few familiar spoken words and phrases e.g common classroom language.
Reading	I can recognise and read out a few familiar words.
Writing	I can write or copy simple words or symbols correctly using a written support.