

## Whinstone Primary School Pupil Premium Strategy 2020 - 2021

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (R-Y6)	485
Total number of pupils eligible for PPG	86
<b>Total amount of PPG received</b>	£115670
<b>Date of most recent PP Review</b>	January 2021
<b>Date for next internal review of this strategy</b>	January 2022

## **Rationale behind intended PPG 2020 - 2021**

### **Barriers inside and Outside of school**

- Lack of equality of experience and opportunity for some children compared to their more affluent peers.
- Children need to develop resilience and independence to reach their full potential and be aspirational for their future.
- Lower starting points on entry to school; there are a high number of pupils that require additional support academically, socially and emotionally.
- Mental health and well-being of disadvantaged children.
- There are a number of families who require additional support from outside agencies.

### **Ambitions for Disadvantaged Pupils**

- Disadvantaged pupils will have the same opportunities to access learning experiences inside and outside of school
- To develop children's resilience and independence.
- To support pupils emotionally and socially.
- To identify and eradicate children's gaps in skills and knowledge in core subjects with pupils meeting all targets.
- To ensure a personalised plan is in place for individual pupils as identified as needed (early intervention and academic support prioritises disadvantaged).

Performance of disadvantaged pupils (2019 data) (pupils eligible for free school meals or in local authority care for at least 6 months)			
	Whinstone Disadvantaged	National Non-Disadvantaged	Difference and Evaluation
<b>Key Stage 2 Outcomes</b>	<b>March 2020 TA (No data available for July 2020)*</b>	2019 (2020 National not available)	
% of children achieving expected in reading	84%	78%	+6%
% of children achieving expected in writing	79%	83%	-4%
% of children achieving expected in mathematics	84%	81%	+3%
% of pupils achieving expected in CRWM	72%	71%	+1%
<b>Key Stage 1 Outcomes</b>	<b>March 2020 TA (No data available for July 2020)</b>	2019 (2020 National not available)	
% of pupils achieving <b>expected</b> in reading	67%	95%	-38%
% of pupils achieving expected in writing	75%	74%	+1%
% of pupils achieving expected in maths	50%	90%	-40%
% of pupils achieving expected in CRWM		N/A	N/A
<b>Year 1 outcomes</b>	<b>Nov 2020 (No data available for June 2020)**</b>	2019 (2020 National not available)	
% of children achieving threshold for phonic screening	100%	84%	+16%
<b>EYFS</b>	<b>End of year 2020***</b>	No National data available	
Children achieving GLD	2 out of 6 children		

\*Key Stage 1 and 2 outcomes are based on teacher assessment data from March 2020 before school closures.

\*\*Phonics data is from November 2020. The children were tested when they returned to school after the closure.

\*\*\*EYFS data is taken from the end of the school year 2020 after the children had completed 4 months of home learning.

**Planned expenditure based on prior outcomes and the needs of vulnerable groups, as identified within school:**

Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
To fund educational visits and 90% of the cost of residential trips so that cost is not a barrier to children accessing these visits.	100% Disadvantaged children participate in activities and events.	A number of children have previously missed out on opportunities to attend residential and school trips due to parents not having the funding. Since utilising PP monies there has been 100% engagement.	MP	September 2022	£10000 Currently not happening due to Covid but will resume when possible.
To fund after school activities allowing disadvantaged children to take part.	Increase numbers of disadvantaged children that take part in after school activities, boosting confidence and enthusiasm and improving attendance in school.	Disadvantaged children were not attending extra-curricular activities due to the cost.	MP	January 2022	£1000
To enable our LAC children to attend the Primary LAC Hub events each half term so that our LAC children don't feel isolated. For LAC children to take part in a range of extra-curricular activities and trips.	To access extended opportunities in and out of school.	LAC children have limited access to activities beyond school. The LAC Hub and organised activities will boost social interaction skills and offer a wealth of first-hand experience in a variety of contexts.	RC	January 2022	£1500

Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
Breakfast Club funded for LAC children.	To ensure LAC children have a positive start to each school day.	To ensure a positive start to the school day with a further opportunity to spend time in different social contexts, with a range of peers.	MJ	January 2022	£1000
To fund music tuition allowing disadvantaged children to take part.	To ensure pupil premium children have access to a wide range of opportunities. To enrich the curriculum and allow children to develop talents and skills.	Private Music lessons were beyond the financial reach of parents and therefore children did not partake. Now all children who express an interest are offered the opportunity.	MP	January 2022	£1500
Contribution to the overall cost of the SALT	Vulnerable pupils monitored by SENDCo and assessment lead termly (through improved tracking system). Timely programs using expert advice can be followed within school raising the rate of progress for these children with S&L needs and diminish the difference between themselves and their peers.	Interventions tailored to the children's needs put in place and reviewed regularly.	AM	January 2022	£5000

Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
Contribution to the overall cost of the Education Psychologist.	Vulnerable pupils monitored by SENDCo and assessment lead termly (through improved tracking system). Timely programs using expert advice can be followed within school raising the rate of progress for these children and diminish the difference between themselves and their peers.	Interventions tailored to the children's needs put in place and reviewed regularly. Education Psychologist sessions have been accessed providing detailed reports and recommendations for best practise. Higher proportion of children have now access to High Needs Funding or support through effective applications to LA SEND department.	AM	January 2022	£5000
Adult support (TA) to work 1-1, or in small groups, with all Pupil Premium Children on a target area to ensure good progression in a key area of learning.  Access to any new learning resources.	To close the gaps in attainment and progress for disadvantaged children across the curriculum.	Lower Starting Points on entry to school.	NC SLT	January 2022	£45000 KS1- KS2 Team based support  KS2 £10000 Additional TA  EY Additional TA £14000
Provide a Chess Curriculum in school to develop children's reasoning, mathematical and resilience skills.	Children's ability to reason, problem solve with resilience will be increased. Mathematic attainment will increase.	Children lacked resilience in tackling reasoning and problem solving skills. Chess is a focused and interactive way to engage children.	SC	January 2022	£1000

Action	Outcome/Impact	Rationale	Staff lead	Review	Anticipated Spend
PP Leader to conduct termly reviews and discuss with staff about the attainment and progress of PP pupils	PP children will have Quality First Teaching. Where gaps are evident specific and targeted intervention will be put in place and reviewed.	Half termly focus on attainment and progress needs to address PP children to ensure staff are aware of their accountability towards ensuring PP children attain in line with non PP children.	NC	January 2022	£2000
Team Leaders to ensure PP pupils are prioritised for intervention and support in light of data analysis at each data capture and action planning cycle	Team Leaders to ensure PP children will have Quality First Teaching. Where gaps are evident specific and targeted intervention will be put in place and reviewed. All staff to have PP pupil progress included within their appraisals.	Relentless focus on attainment and progress needs to address PP children to ensure staff are aware of their accountability towards ensuring PP children attain in line with non PP children.	SLT	January 2022	£5000
Now Pres Play. Cross curricular immersive learning	Generate enthusiasm across the curriculum through role play and immersive learning through developed listening skills	Broader curriculum appeal through different subject content and focus. Individualised development of listening skills	SLT	January 2022	£3000
Literacy Leaders to enhance reading.	Children's ability to read and interest in reading will increase.	School focus on the attainment and progress of reading in school. Reading Plus will engage and focus children on their reading.	RC CWD	January 2022	£1700 (PP Contribution to overall cost)

<b>Total PPG received</b>	£115670
<b>Total PPG expenditure</b>	£106700
<b>PPG Contingency</b>	£8970