

Reception Maths Shape, space and measure Assessment Records
Key – O= obdervation



Ages & Stages	Outcomes	Date	Date	Date
22-36 months	Notices simple shapes and patterns in pictures.			
	Beginning to categorise objects according to properties such as shape or size.			
	Begins to use the language of size.			
	Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'.			
	Anticipates specific time-based events such as mealtimes or home time.			
30-50 months	Shows an interest in shape and space by playing with shapes or making arrangements with objects.			
	Shows awareness of similarities of shapes in the environment.			
	Uses positional language.			
	Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.			
	Shows interest in shapes in the environment.			
	Uses shapes appropriately for tasks.			
	Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.			
40-60 months	Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.			
	Selects a particular named shape			
	Orders two or three items by length or height.			
	Can describe their relative position such as 'behind' or 'next to'.			
	Orders two items by weight or capacity			
	Uses familiar objects and common shapes to create and recreate patterns and build models.			
	Uses everyday language related to time.			
	Beginning to use everyday language related to money.			
	Orders and sequences familiar events.			
ELG	Children use everyday language to talk aboutto compare quantities and objects and to solve problems.			
	Size			
	Weight			
	Capacity			
	Position			
	Distance			
	Time			
	Money			
	They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.			
Exceeding	Children estimate, measure, weigh and compare and order objects and talk about properties, position and time.			

