

Reception Maths Number Assessment Records



Ages & Stages	Outcomes	Date	Date	Date
22-36 months	Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.			
	Recites some number names in sequence.			
	Creates and experiments with symbols and marks representing ideas of number			
	Begins to make comparisons between quantities			
	Uses some language of quantities, such as 'more' and 'a lot'			
	Knows that a group of things changes in quantity when something is added or taken away			
30-50 months	Uses some number names and number language spontaneously.			
	Uses some number names accurately in play.			
	Recites numbers in order to 10.			
	Knows that numbers identify how many objects are in a set.			
	Beginning to represent numbers using fingers, marks on paper or pictures.			
	Sometimes matches numeral and quantity correctly.			
	Shows curiosity about numbers by offering comments or asking questions.			
	Compares two groups of objects, saying when they have the same number.			
	Shows an interest in number problems.			
	Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.			
40-60 months	Recognise some numerals of personal significance			
	Recognises numerals 1 to 5			
	Counts up to three or four objects by saying one number name for each item			
	Counts actions or objects which cannot be moved.			
	Counts objects to 10, and beginning to count beyond 10.			
	Counts out up to six objects from a larger group.			
	Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.			
	Counts an irregular arrangement of up to ten objects.			
	Estimates how many objects they can see and checks by counting them			
	Uses the language of 'more' and 'fewer' to compare two sets of objects			
	Finds the total number of items in two groups by counting all of them.			
	Says the number that is one more than a given number			
	Finds one more or one less from a group of up to five objects, then ten objects.			
	In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.			

	Records, using marks that they can interpret and explain			
	Begins to identify own mathematical problems based on own interests and fascinations.			
ELG	Children count reliably with numbers from one to 20 and place them in order			
	Say which number is one more or one less than a given number.			
	Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.			
	They solve problems, including doubling, halving and sharing.			
Exceeding	Children estimate a number of objects and check quantities by counting up to 20			
	They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups			